

Sir Gurudas Bandyopadhyay

SIR GURUDAS MAHAVIDYALAYA THE LIBRARY INTERFACE **VOLUME 4**

June, 2021

"Dream is not that which you see while sleeping it is something that does not let you sleep." — A.P.J. Abdul Kalam

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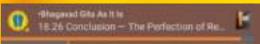
PEEPING INTO THE SHELVES

MORE NEWS.. AND VIEWS..

CENTRAL LIBRARY SIR GURUDAS MAHAVIDYALAYA

Scopes in NEP:

- ▶ "The traditional Indian teaching-learning system has been driven by Guru-Shishya parampara."
- ▶ "It is a holistic system which provides comprehensive knowledge, value-based learning as well as requisite life skills suited to the learners. Diverse pedagogies have been used for achieving core objectives of the entire learning processes, which included exposure to real life experiences and hands-on learning, value-based learning through stories/narrations, problem-solving through explorations, role plays, memorization and dissemination through debates and discussions."
- ▶ Para 13.4 of NEP 2020 recognises flexibility for teachers to adopt innovative pedagogies to ensure a motivated and creative teacher.
- ▶ "Learners are given an example and asked what they would do, what they could do and what they should. Critical incidents allow them to consider their perspectives and actions in the light of an ethical stance. A teacher can use this approach with groups to promote awareness and deep reflection about multiple perspectives on sustainable development paths."

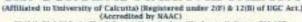


मुक्तसङ्गोऽनहंवादी धृत्युत्साहसमन्वितः । सिद्ध्यसिद्ध्योनिर्विकारः कर्ता सान्त्रिक उच्यते ॥

> mukta-sango 'naham-vädī dhrty-utsāha-samanvitah siddhy-asiddhyor nirvikārah kartā sāttvika uevate

One who performs his duty without association with the modes of material nature, without false ego, with great determination and enthusiasm, and without wavering in success or failure is said to be a worker in the mode of goodness.

SIR GURUDAS MAHAVIDYALAYA



(Affiliated to University of Calcutta) [Registered under 20°) & 12(0) of HGC Art.]
(Accredited by NAAC)

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PRINCIPAL'S MESSAGE

"The library interface" is a very important publication from the central library Sir Guradas Maharidgalayo.. Even during the pandonic period the library has continued its services with all possible efforts. I feel it is a college of accomplishments in a publication, which partrays the picture of the initiatives the central library is taking throughout the year. The online facilities offered by a library have now been a very important aspect of library services. The newsletter affectively continues to introduce, inform and provide step by step guidance to access various important and reliable contents, courses, services which are available veline but the students may not be well acquainted with its availability and utility for academic purpose. The newsletter encourages the readers of the library to utilise the library resources and to be involved in various activities and events organised by the central library. It also helps the students to get informed about the important current development oriented and skill development oriented apportanities which can be helpful for their progress in studies and future. It is my pleasure to be associated with its publication. Hope it unfolds itself with great success.

MESSAGE

Change is the word that is actually governing the learning spaces, be it the classroom or the library. It is evident that online resources are gaining equal importance in terms of access to learning resources. The library services for reaching out to the user community is equally important via online avenues. The Central Library has organised Webinars, workshops and was actively engaged in inter departmental Ventures for supporting teaching-learning during the COVID 19 pandemic period.

I congratulate the students and staff members for another volume of "The Library Interface with its continuous effort for showcasing the endeavours and accomplishments of the library, overcoming the challenges of change.

> Dr. Paramita Halder HOD, Department of English, Member of Governing Body

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LIBRARIAN'S DESK

Integrating library services suited for e-learning, with ICT enabled technology is what a library is focussing on.

How far and in what ways online teaching-learning and evaluation through libraries can be supported is not a challenge for the librarians who are active, dedicated, ICT-skilled, innovative and capable of thinking out of the box. Using web-based applications and platforms, a library is enabling the use of online teaching—learning tools, technology and resources for effective teaching—learning and evaluation. The creation and management of contents are being supported by the library.

Teacher-librarian collaborative learning can make online teaching-learning effective in terms of teaching, learning, evaluation, conduct examination, comfortable handling of online platforms, help students in online learning, pedagogical development, structured approach for data handling, develop interactive study materials, effective delivery of information and many more. A paradigm shift from resource centre to learning centre is the transition for a library for online teaching —learning scenario. The library is no more a silence zone but is a new collaborative zone. A library can provide online collaborative learning space, where departments and the library can work together for professional and personal development. The collaborative efforts are to be initiated. How to collaborate in an online environment, what are the techniques for expanding the collaborative opportunities and how the librarians can establish themselves as effective collaborators have been discussed with reference to Sir Gurudas Mahavidyalaya. Librarians are now information specialists, who identify, evaluate, collect, organize and disseminate contents effectively and efficiently. Librarians are also educators who aware the stakeholders about resources in a very useful manner. Librarians are facilitators for access to e-resources. Librarians are coordinators among the teacher-student and resources. The five laws of Library Science by S.R.Ranganathan has its implications for ICT enabled teaching-learning process.





Think Environment Initiative











WE AND OUR ENVIRONMENT

Awareness programme and Interactive Activity on Saving Water, Electromagnetic Pollution, Dengue Fever, Tree Plantation.



"Ajker Prjonmo"

Value education programme on and smartphone Addiction.



Creativity at Library



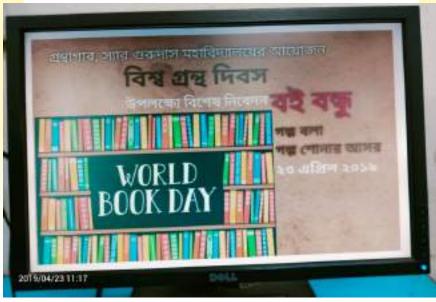
A Mathemagical Treatise on Binary Number Systems





"Aji e bosonte" Play on Encouraging the students to be in harmony with nature.







Benefits of Reading

National Digital Library of India

https://:www.ndl.gov.in or https://:www.ndl.iitkgp.ac.in
INFOPORT-Inflibnet subject gateway
for Indian Electronic –Resources).
http://sinfoport.inflibnet.ac.in





Online Learning Resources of MHRD

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MOOC (e-content)

SWAYAM(STUDY WEB OF ACTIVE LEARNING BY YOUNG AND ASPIRING MINDS)

MOOCs have given an online platform to the take teaching-learning to a new dimension. The teaching fraternity must remain informed about the MOOCs for opening up newer scopes of learning for the students also.

In order to ensure that bear quality content is produced and delivered, nave Naponal Coordinators have been appointed. They are

- ACTE (All table Coped) for Technical (dispation) for selfsecal and international course.
- APTES, (National Programme on Technology Enhanced: Learning) for Disphering
- UBC 5.Anversity theorie Commissions for non-technique poor graduation education
- CEC (Consortium for Educational Communication) for under graduate education
- NCERT (National Council of Research and Training) for solved education
- Petti (National institute of Open Schooling) for enhaul education
- IGNOU distins Send's National Open University for out of school disderts
- HMB (Indian Institute of Management, Bangalone) for management (Modes)
- PettTER (Hardonal Impliate of Technical Teachers Teaming and Research) for Teacher Teaming programme:





NETEL

MOOC PLATFORMS

WWW.tburseratoria

Coursera is a California based for-profit platform for MOOCs from leading universities worldwide

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Founded by Harvard University and MIT edX is a MOOC provider. Top university grade courses. Focuses on technology and Computer Science.

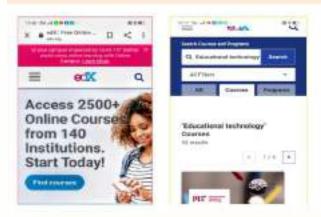
Moral Foundations of Politics

Towns

Understanding Internacy
Internacional Relations

Clothal Diplomacy
Diplomacy in the National North





Study Webs of Active-Learning for Young Aspiring Minds offers courses from Class 9 to Post Graduation with rich e-learning content in the form of e-Tutorial, Audio, Video and Virtual labs.

Ohttps://swayam.gov.in/



CEC MOOCS [Messive Open Online Courses), offered on Government of India's SWAYAM platform, is a mode of learning where student can virtually attend digital higher education sources, which are developed and taught by eminent subject experts. Through SWAYAM, students can access quality emitted educational resources, participate in discussion forums, and earn academic grades by taking tests.

CEC MODEs are based on UGC Model Curriculum and CBCS. Each CEC MCDE spans duration of 8-12 weeks approx engaging students through video lectures, reading material, assessment components, discussion forums, e-mails & video conferencing, CEC MODEs enrich the learning experience by using audio-video and multi-media, peer learning and state of the art pedagogy / technology. These structured and credit bearing courses for higher education are available "online" for anyone, anytime and anywhere.

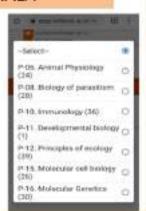
CEC has developed more than 430 MODCs, but of which 327 Courses have been offered an SWAYAM to more than 6,00,000 registered students. Additionally, around 200 Under-graduate and Post-graduate courses are scheduled to non-during lanuary June 2020 on SWAYAM platform.





E-PG PATHSHALA





E-LEARNING RESOURCES/CONTENT IN REGIONAL LANGUAGE (BENGALI)

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- https://:www.anweshan.iitkgp.ernet.in.
- https://:www.ub.uni-heidelberg.de/ (rarebooks on bengali language from University of Hedelberg).
- https://: www.ebookmela.co.in

effective curricular supplementation

SUBJECT WISE e-RESOURCE LINKS

MATHEMATICS



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SUBJECT WISE e-RESOURCE LINKS



PHYSICS

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SUBJECT WISE e-RESOURCE LINKS



ENGLISH

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SUBJECT WISE e-RESOURCE LINKS



EDUCATION

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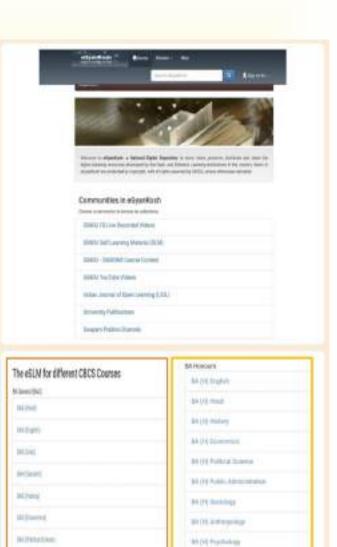
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ESSENTIAL TERMINOLOGIES FOR EFFECTIVE USAGE OF LIBRARY RESOURCES

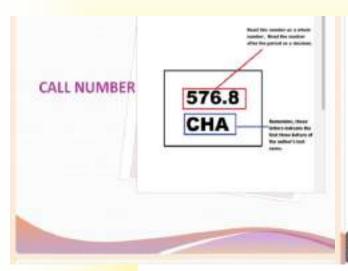








ESSENTIAL TERMINOLOGIES FOR EFFECTIVE USAGE OF LIBRARY RESOURCES





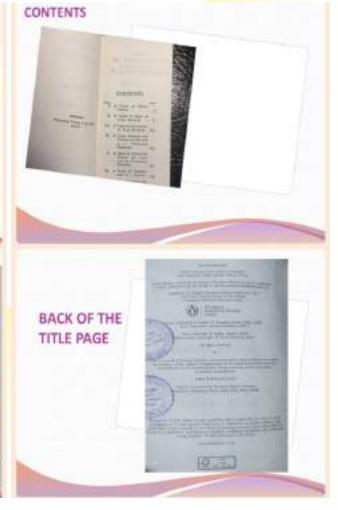
An ISBN, or International Standard Book Number, is a unique number that is assigned to every published book. An ISBN identifies a book's edition, publisher, and physical properties like trim size, page count, and binding type. An ISBN allows retailers, libraries, and distributors to efficiently search for books.

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2021

Biodegradable and Non Biodegradable Waste and Its Difference

We produce a lot of wastes on a daily routine and throw them away or discard them. These substances include kitchen waste like vegetables and fruit peels, empty cartons, used tea leaves, and so many expendable items like juices, plastic bags, paper, old clothes, old footwear etc. Many of these materials like paper, vegetable and fruit peels can be easily broken down by the action of bacteria or other

Top # Stelats >

What the Meaning Biodegradable?

Definition

A biodegradable material or substance can be defined as a material which can be decomposed easily by bacteria or any other natural organisms and not being the part of pollution.

Biodegradable wastes are the waste materials which are and can be easily

What is Biodegradable Waste?

Biodegradable waste is a form of waste, originating naturally from plant or animal sources, which may be degraded by other living organisms.

Biodegradable waste can be usually found in municipal solid waste such as green waste, food waste, paper waste, and biodegradable plastics. Some of the sources contain human waste, sewage, slaughterhouse waste etc.

Non-Biodegradable

metallic cans and pesticides which cannot be broken down easily by biological processes are named as nonbiodegradable substances.



abiotic components. temperature. UV, oxygen, etc. few examples of such wastes are kitchen wastes, food materials, and other natural wastes. Microorganisms and other abiotic elements worktogether break down complex substances into simple organic matters which finally suspend and disappear into the soil. The whole process is natural which can be fast or slow. So, the environmental issues and risks, caused biodegradable wastes are very low.

Examples of Biodegradable

References

www.yahoo.com www.google.co.in www.slideshare/linked.com www.gov.ewaste/statistics.com www.pinterest.com

Technology has enhanced the quality of life and given birth to an innovative form of life. This has an erratic impact on the environment and other lives on the earth. For example, water bottles made of plastic, which is convenient to use and carry but its disposal is a test for nature.

There are tons of waste materials which are degradable and nondegradable. Therefore, classification and proper disposal of wastes are riecessary. Waste materials can be categorized as biodegradable and non-

Examples of Biodegradable

But the giant dumping of waste can increase some threats to life sooner or later. To prevent this, some people practice known as composting, in composting, the biodegradable wastes are dumped into a big pit and covered for a time period. During this the action of microbes, they will decompose and will be used as compost for cultivation purpose. This will reduce the quantity of waste at landfills.

What is Biodegradable Waste?



has emerged as one of the fastest growing world wide today.

ic gadgets, without proper disposal can cau nental harm

ad Recycle are more beneficial than simple ig of products using environment friendly r e a change.

arss of e-waste should be given nent shall take steps to reduce e-waste dis-

#10. STATISTICS

According to statistics we are generating than 40 million tons of e-waste a year ar on of ground water. 27% of this is recycled.

India is in the 5th position in the general cation of soil.

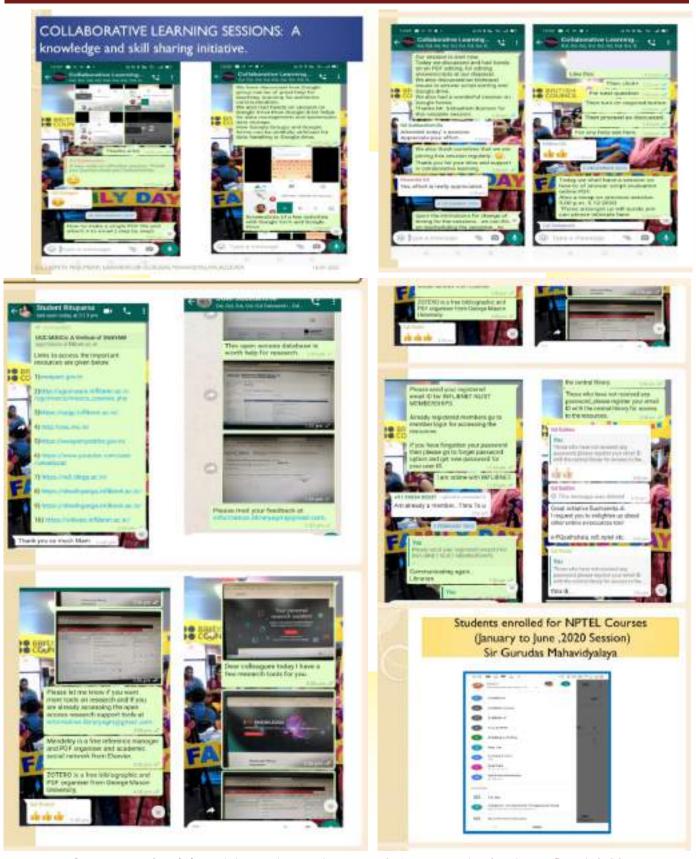


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IB. ADVANTAGES OF RECYCLING E

- REDIJICTION OF NEED FOR LANDFILLS.
- RESILICTION OF JUNE AND CLUTTERS

Provide PDF of Books



Support for Teaching-learning and Research during Covid 19







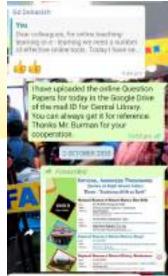


Conduct Webinar and Workshops

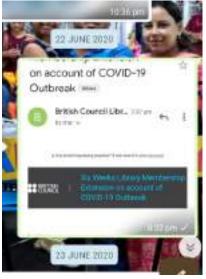


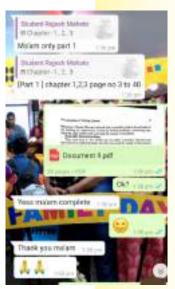








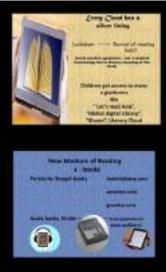












Information delivery service

STUDENTS' CORNER

Necessity of Skill Development

Rupam Ghosh Roll: 2000123

In today's competitive world, having basic education is not enough to succeed in one's career. The job market demands a set of specific skills that can help individuals to excel in their respective fields. Therefore, skill development has become a crucial aspect of one's education and career growth.

Skill development refers to the process of acquiring new skills or upgrading existing ones. This process can occur through formal or informal training, on-the-job experience, or self-learning. The importance of skill development can be attributed to the following reasons:

Enhances employability

With the rapid changes in technology and industry, the demand for skilled workers is increasing. Employers prefer to hire individuals who possess specific skills required for the job. By developing relevant skills, individuals can enhance their employability and stand out in the job market.

Improves productivity

Organizations prefer trained employees as they are more productive and can contribute to the growth of the company. By acquiring new skills, individuals can improve their productivity, which can lead to better job performance and career growth.

Keeps one updated

Skill development enables individuals to stay updated with the latest industry trends and advancements. It helps them to adapt to the changing work environment and stay relevant in their respective fields.

In conclusion, skill development is essential for individuals to succeed in their careers. It not only enhances employability but also improves productivity and keeps one updated with the latest industry trends. Therefore, it is crucial for educational institutions like Sir Gurudas Mahavidalaya to provide opportunities for skill development to their students.

COVID-19 Protocols for New Normal

By students of the Department of Pol.Sc.

SUJAY BAHADUR 2000207 TIYASHA GHOSH 2000845 AMRITA CHAKRABORTY 2000845

Measures to ensure safety and reduce the spread of the virus.

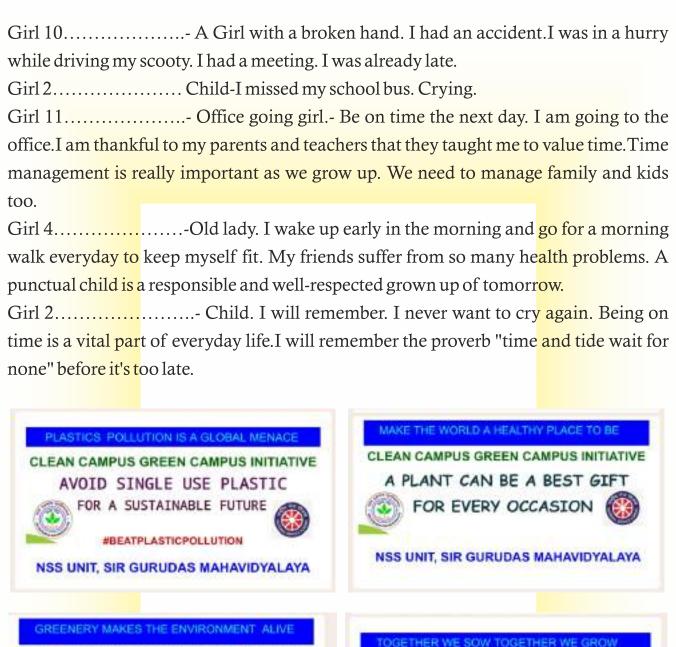
- 1. Vaccination
 - Encourage others to get vaccinated.
- 2. Mask
 - -Encourage wearing masks in indoor library space.
 - -Ensure masks fit properly and cover both the nose and mouth.
- 3. Hand Hygiene
- Ensure hand washing with soap and water before sharing books and other resources.
 - Use hand sanitizer with at least 60% alcohol before using the resources.
- 4. Social Distancing
 - Encourage maintaining a distance with each other.
- 5. Health watch
- Practice regular health screenings, such as temperature checks and do not ignore symptoms of Covid-19.
 - Encourage others to stay home if they feel unwell or have any symptoms.
- 6. Hygiene Etiquette
 - Practice covering coughs and sneezes with a tissue or elbow.
 - Use tissues and proper disposal bins.
- 7. Communication
 - Share information about COVID-19 and safety protocols.
- Communicate the importance of following guidelines to protect yourselves and others.
- 8. Mental Health Support:
 - Help each other and support stress, anxiety, and other mental health concerns.
- 9. Event and Activity
- To minimize risk, encourage virtual events for the time being to avoid outdoor gatherings.

By implementing these protocols, you can help ensure the safety and well-being of yourselves and others during the ongoing COVID-19 pandemic.

REVIVING VALUES

Value of time.

AN INTERACTION OF PEOPLE OF DIFFERENT AGE GROUPS AT A BUS				
STOP REVEALS THE ESSENCE OF VALUE OF TIME IN EVERYDAY LIFE.				
Girl 1	Child-"mother mother! see the girl is crying. Why is the girl			
crying, standing	at the bus stop?			
Girl 2	Child- Crying. I missed my school bus.			
Girl 3	Mother of Child (Girl 2)- Asking an Old lady standing at the bus			
stop."Did you see	the school bus leaving the bus stop?"			
Girl 4.	Old lady. Oh. Yes Yes. You are late again?			
Girl 3	Mother of Child(Girl 2)-Everyday she refuses to wake up on			
time. She also tak	tes time to get ready. She goes to bed late after watching cartoons. She			
has to finish her h	omework in the morning too.			
Girl 5	Mother of Child (Girl 1)- Telling her daughte <mark>r. You never miss</mark>			
the school bus. Yo	ou study. You go to play. You can enjoy with family a <mark>nd friends. Today</mark>			
you got the chan	ce to participate in the music Competition at national level! We have			
enough time to re	each there.			
Girl 6	Another school going child-Finishing her homework at the bus			
stop. "I should h	ave completed my homework at home. I wasted v <mark>aluable time</mark> .My			
teacher is coming	to the bus stop! GoodGood morning Ma'am			
Girl 7	Teacher- Good Morning." You come to school everyday with			
your homework	done but you finish your homework sitting at the bu <mark>s stop?".I did</mark> not			
expect this from a	a good girl like you! You must complete a task withi <mark>n due time. Being</mark>			
punctual makes y	ou disciplined.			
Girl 8	College going Girl- Today was the last day for submission of a			
report of a project at my college. I could not take the print out. The shop did not open				
today. We should never leave an important task till the last minute! We must value our				
time and that of others.				
Girl 9 Fruit Seller: I have to sell all my fruits till it's fresh.Like fruit				
rots over timeeverything has its perfect time. What happened to your hand?				

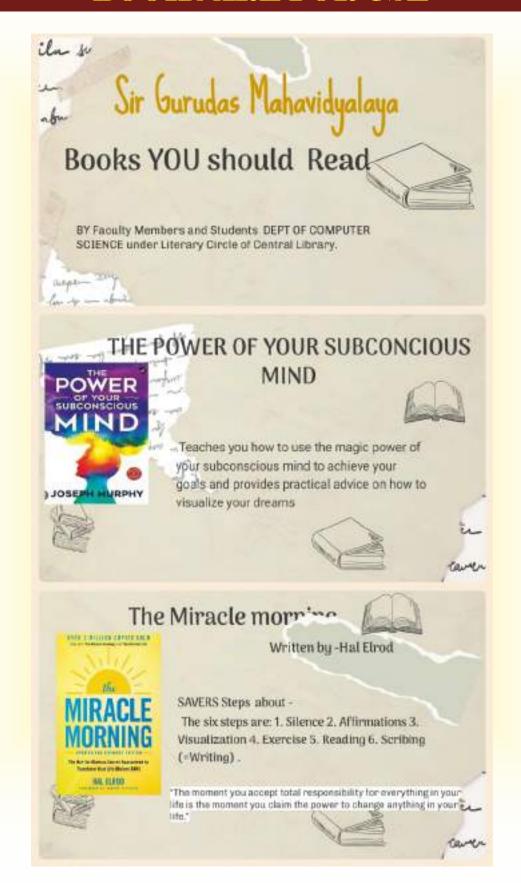




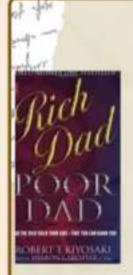


Think Environment Initiative

BOOKS ARE FOR USE



BOOKS ARE FOR USE



Rich Dad Poor Dad



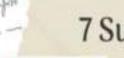
Written by -Robert Kiyosaki

provides practical advice on how to use money as a tool for wealth development. The book outlines six lessons that Kiyosaki learned from his rich dad about making money and the mistakes that poor dad made.

"When you want something, all the universe conspires to help you achieve it."



car.



7 Sutras of Innovation



/ SUTRAS OF INNOVATION



Written by - Nikhil Inamdar

A book that tracks the journeys of eight organizations that have scaled up to become top players in their own fields. The book distills seven universal and powerful sutras that are common to their success stories as they made the critical transition from being start-ups to scale-ups.



"In the future, innovation will more and more be about scaling clever solutions to issues—about solving human problems with impact."



taver

BOOK REVIEW

ডাঃ মৌসুমী বন্দ্যোপাধ্যায় বাংলা বিভাগের প্রধান

গ্রন্থাগারের প্রত্যেক বিভাগের ছাত্র-ছাত্রীদের জন্য "Adopt a Book" বই এর সম্পর্কে বিশদভাবে জানা, সেই বইটি সহপাঠীকে পড়তে উৎসাহ প্রদান করা, গ্রন্থাগারের তাক থেকে বের করে এনে তার গুরুত্ব অন্বেষণ করা এই প্রকল্পের প্রধান উদ্দেশ্য আমি গ্রন্থাগারের এই উদ্যোগকে সাধুবাদ জানাই।

মধ্যযুগের কবি ও কাব্য

শংকরীপ্রসাদ বসু দে'জ পাবলিশিং

কলকাতা : ৭৩

মূল্য: ২৫০টাকা

'মধ্যযুগের কবি ও কাব্য' চৈতন্য পূর্ববর্তী ও পরবর্তী সাহিত্য ও সাহিত্যকারদের সম্পর্কে এক আকরগ্রন্থামধ্যযুগের শ্রেষ্ঠ কবি হিসেবে বিদ্যাপতির পাশাপাশি চন্ডীদাসের নামও একসংগে করা হয়ে থাকে।চন্ডীদাস ও বিদ্যাপতির কবি মাহাত্ম্য ভারতের এই প্রান্তীয় প্রদেশে এমনই সর্বজনস্বীকৃত যে,অনেকসময় মনে হয় উভয়কবি একই ব্যক্তিত্বের দুইরূপ। এই বিশিষ্ট মনোভাব কৃতখানি যুক্তি নির্ভর এবং কৃতখানি পূর্ববর্তী ধারণা অনুসারী তা এই বইটিতে সুন্দরভাবে আলোচিত হয়েছে।

বিদ্যাপতি সম্প<mark>ূ</mark>কে আলোচনা করতে গিয়ে গ্রন্থকার স্বয়ং বিদ্যাপতিকে মনোধ<mark>র্মী কবি বলে উল্লেখ</mark> করেছেন<mark>। আর সেই প্র</mark>সংগে বুদ্ধিধর্ম ও মনোধর্মের সংগে পার্থক্যের কথা তিনি তুলে ধ<mark>রেছেন৷</mark>

শুধু তাই নয়, গোবিন্দদাসের মতো একজন বৈসনব পদকর্তাকেও তিনি ইন্টেলেক চুয়াল বলতে নারাজা আবার বিদ্যাপতি যে শিক্ষিত কবি,বিদগ্ধ কবি এবং রাজসভার কবি,একথা তিনি স্পষ্ট করে উল্লেখ করেছেনাশুধু তাই নয়, রাজসভার কবি ভারতচন্দ্রের সংগে বিদ্যাপতির তুলনা করে তিনি বলেছেন যে,বিদ্যাপতির বৈদশ্বের উৎস আরও গভীরে৷ এই তথ্য পাঠকদের নিকট অজানা ছিলো৷

বড়ু চন্ডীদাসের কাব্যে কৃষনের ঐশ্বর্য ভাবের পাশাপাশি সাধারণ গ্রাম্য যুবকের সন্তা হিসেবেও দেখানো হয়েছে।কৃষন কামুক, তার চরিত্রে বহুবিধ দোষ রয়েছে। এখানে তিনি সাধারণ মানুষের মতো চিত্রিত। কখনও কখনও ঐশ্বর্যভাবের সাড়ম্বর গহনাতে তাকে সাজানো হয়েছে। এরপরের অধ্যায়গুলিতে চৈতন্যজীবনী সাহিত্য ও কৃষনদাস কবিরাজ সম্পর্কে তিনি আলোচনা করেছেন। গ্রীচৈতন্যের পবিত্র ব্যক্তিত্ব ফোটাতে কৃষনদাসের চৈতন্যজীবনীর অংশ নির্বাচন খুব উপযোগী হয়েছে। সেদিক থেকে এই বইটির যথেষ্ট গুরুত্ব রয়েছে।

BOOK REVIEW

চর্যাগীতি পরিক্রমা

ড. নিৰ্মল দাশ ১০০ টাকা

দেজ পাবলিশিং, কলকাতা - ৭০০০৭৩

বাং<mark>লা ভাষা ও স</mark>াহিত্যের অমূল্য ঐতিহাসিক। নিদর্শ<mark>ন হলো চর্যাপ</mark>দ৷ এটি আবিষ্কৃত হয় নেপালের রাজ দরবার থেকে<mark>। বইটির প্রথম অধ্যায়ে পুঁ</mark>থি সম্পর্কিত পরিচয় দানের পাশাপাশি চর্যার কবিদের পরিচয় দ্বিতীয় দেওয়া হয়েছে৷ চর্যাপদগুলির ভাষা নিয়ে আলোচনা করা হয়েছে :সেখানে বলা হয়েছে যে বৌদ্ধ সহজিয়া সাধকদের অধ্যাত্মতত্ত্বগুলিকে আবৃত করে রাখার জন্যই সন্ধ্যা ভাষার ব্যবহার করা <mark>হয়েছে৷ এই বইটিতে চর্যার সূল</mark> শব্দের পাশাপাশি শব্দগুলির লৌকিক অর্থও লেখক বইটিতে বিভিন্ন তত্ত্ব- যেমন তুলে ধরেছেন। ধর্মতত্ত্ব<mark>, সাধন তত্ত্</mark>ব, দর্শনতত্ত্ব নিয়ে বিস্তারিত আলোচনা করা <mark>হ</mark>য়েছে৷ সেই আলোচনায় বলা হয়েছে স্বপ্নে এবং আ<mark>রশিতে যা দেখা যায়, তা যেমন</mark> আসলে সত্য নয় : এ জগত তেমনই মোহগ্রস্ত মনের সৃষ্টি-অলীক ও মিথ্যা৷

শুধু ভাবের দিক থেকে নয়, রূপের দিক থেকেও পরবর্তী কালের সাহিত্যের সঙ্গে চর্চাগীতের পরোক্ষ সংযোগ লক্ষ্য করা যায়৷



বইটির শেষের দিকে পরিশিষ্ট অংশটিতে চর্যাপদ গুলির অংশটিতে শব্দের বাচ্যার্থ আলোচিত হয়েছে৷ অত্যন্ত সহজ সরল ভাষায় চর্যাপদ সম্পর্কিত আলোচনার জন্যএই বইটি প্রশংসার দাবী রাখে৷

JOB TRACKER

Career As An advocate

Ankusha Ghosh

(Student, Department of Commerce)

One might say that it is very difficult to start a career as an Advocate for first generation. It is not like that actually.

My mind gave me a hint to start a career in Law.

Thus I started knowing about different types of Courses of Law. There I came to know about two types of Degree I.e. After Class 12 and another After doing Graduation.

LL.b for 3 years has now became an Integrated Course of 5 years. And Calcutta University has merged its 3 years LL.b Course into 5 years. Integrated Courses are BBA LL.b, BA LL.b and BCOM LL.b. Only MACAUT University has 3 years LL.b course. So I started exploring in Google accordingly.

Advocacy is a very Liberal Profession. It a profession of Aristocrats. In the field of Law there are many options. People can do self practice, Firm practice, Join Chambers of the Advocates, etc..

One can also do Masters and PhD research in any Specific field of his or her choice in law. He or she can also join to any University or colleges as a assistant professor. He can also open his own firm where people can work with a lovely package of Salary. This field is really a interesting field. Every moment will teach new something or the other. If once interest is grown in this subject you will never look back in future. This subject will automatically push you forward for more things to explore.

PEEPING INTO THE SHELVES

Books Purchased for the Library

TITLE	AUTHOR/PUBLISHER QU	J ANT I	ITY
Nonsense Rhymes	Satyajit Ray Sukumar Ray/writers workshop, Ko	olkata	10
ব্যবস্থাপনার নী <mark>তিসমূহ</mark>	ভদ্র সংপতি/এলিগ্যান্ট/কলকাতা		10
বৃষ্টি গত অর্থ <mark>নীতি ও রাশি বিজ্ঞানের রূপরেখা</mark>	অজয় কুমার নন্দী/বিবি কুন্ডু এন্ড গ্র্যান্ডসন্স/কলকাতা		5
microeconomics and statistics	Jaydeb Sarkhel and others		
ব্যষ্টিগত <mark>অর্থনীতি ও রাশি</mark> বিজ্ঞান	জয়দেব সরখেল ও অন্যান্য/বুক সিন্ডিকেট প্রাইভেট লিমি	<mark>টেড</mark>	10
principles of management	Sushil Mukherjee, Arindam Mukherjee,/		
	BB Kundu and grandsons		10
microeconomics and statistics	Ajay Kumar Nandi/B.B. Kundu and grandson		5
Business Law	Biswajit Paul & Pinaki Ghosh/ABS Publishing		5
An Introduction to Microeconomics	Dr. D Majumdar, Mainak Bhattacharjee/ABS Pu	<mark>ıblicat</mark> io	n 5
Business law	Gautam Kumar Jana/Dey Book Concern		10
Indian Financial System	Nayak and Sana/Rabindra Library		15
বাণিজ্যি <mark>ক আইনের রূপরে</mark> খা	গৌতম কুমার জানা/দে বুক কনসার্ন		10
Financial Accounting - I	M Hamf/Mukherjee/Mc Graw Hill		10
ব্যবস্থাপ <mark>নার নীতি</mark>	ডঃ সুরজ কুমার দেবনাথ/টি ডি		3
Financial Accounting -II	Professor Amitabha Basu/Tee Dee		10
Financial Accounting	Professor Amitabha Basu/Tee Dee Publishers		10
বাণিজ্যি <mark>ক আইন</mark>	ডি এল দত্ত/টি ডি		10
Rajwar Jatir Itikatha	Babulal Rajeyar/CIIL		1
বাংলার ধন্বন্তরি	শিলা বসাক/সি এল এল আই		1
<u>রজেন্দ্রনাথ শীল</u>	ড: কালিপদ প্রধান/সিং এল এল আই		1
ভারতের সংবাদ <mark>পত্র ও গণ</mark> মাধ্যমের বিকাশের কালপঞ্জি	ডক্টর প্রবীর কুমার লাহা/কমলিনী প্রকাশনী		1
ভাষা <mark>ও সংস্কৃতির প্রেক্ষাপ</mark> টে	ডক্টর পরমেশ্বর আচার্য/পপুলার এন্টারপ্রাইজ		1
উৎসব বিনোদন	ডক্টর মাইতি/পুস্তক বিপণন		1
পথিকৃৎ	ডক্টর সালেহা বেগম/প্রগতিশীল প্রকাশনী		1
অনন্য <mark>মেদিনীপুর</mark>	প্রদ্যুৎ মাইতি/প্রিটনিয়া		1
The <mark>Murder of Roger A</mark> llroyd	Agatha Christie/Harper		7
Old Man and the Sea	Arundhati Bhattacharya/Ababil Books		10
Leaves of Grass and other	World William/ w w Norton Company		3
Digital Image	S Rajkumar/Sciteeh		1
Computer Organisation	M.V.L.N Raja Rao/Sciteeh		1
Digital Image	PS Gori/Sciteeh		1
Problem Solution	K Nagar wala Rao/Sciteeh		1
Numerical Method	E Balagarswamy/Sciteeh		1
Operating System	P Balakrishna Prasad/Sciteeh		1
Indian Constitution	M.V Pylee/is Chand and Co.		1
introduction to the constitution of India	Durga Das Basu/Lexis Nexis		1
International Review Today	onik Chatterjee/Pearson		1
The Prince	Niccolo Machiavelli/Norton		2

PEEPING INTO THE SHELVES

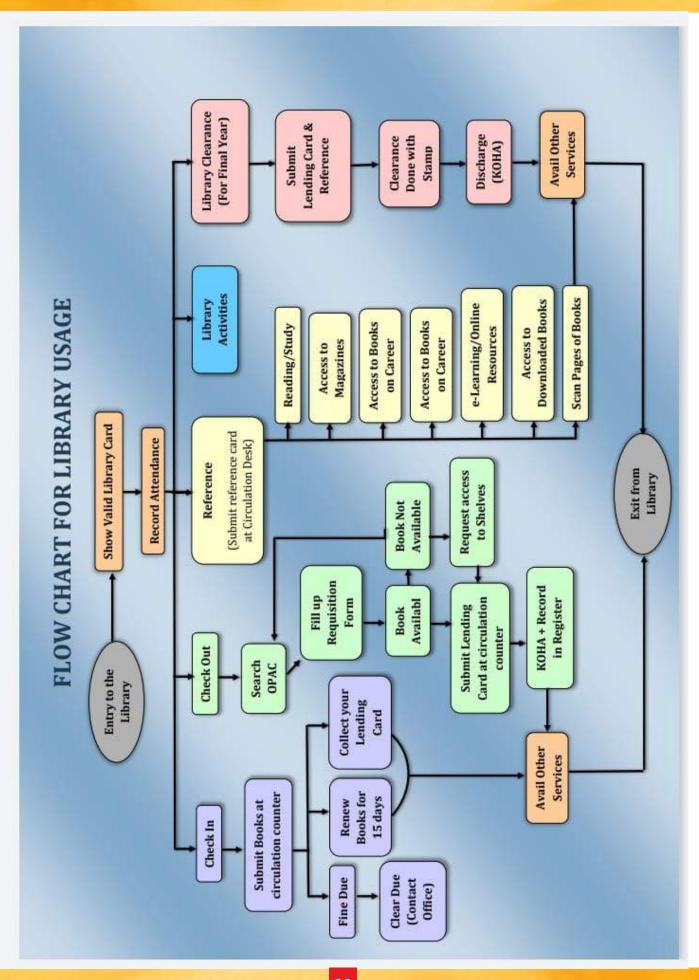
Books Purchased for the Library

TITLE	AUTHOR/PUBLISHER Q	UANTITY
The bell Jar	Sylvia Plath /Faber and Faber	2
A Room of Once Own	Virginia Woolf/Classics	3
Child Rights in India	Asha Bajpai/classics	1
Towards Legal Literacy	Kamala Shankar/Oxford University	1
Theoretical foundation of comparative	Subrata Mukherjee/Orient blackman	1
Political Thoughts in Modern Indian	Thomas Panshg, Kenneth Douch/Sage	1
Fundation of Indian Political Thought	VR Mehta/Manohar	1
Introduction to comporative Political Analysis	Ratnahari Chatterjee/Levant Books	1
Comparative Political today	Gabriel A& Others/Pearson	1
Aspects of Political Ideas &	Ram Sharan Sharma/	1
Instituti <mark>ons in aAncien</mark> t India	Motilal Banarsidass	
আ <mark>ন্তর্জাতিক সম্পর্ক সংগঠ</mark> ন ও পররাষ্ট্রমন্ত্রী	ড: শক্তি মুখোপাধ্যায়,ড: ইন্দ্রানী মুখোপাধ্যায়/ওয়ার্ডে	প্র <mark>স</mark>
ভারতের সংবিধান ও শাস <mark>ন</mark> ব্যবস্থা	ড: শক্তি মুখোপাধ্যায় ও ইন্দ্রানী মুখোপাধ্যায়/ওয়ার্ডপ্রে	স 1
আধুনিক ভারত (১৮৮৫-১ <mark>৯</mark> ৪৭)	সুমিত সরকার/কে পি বাগচি এন্ড কোম্পানি	1
তুলনামূলক শাসন ব্যবস্থ <mark>া</mark>	অনুপ চক্রবর্তী/পশ্চিমবঙ্গ রাজ্য পুস্তক পর্ষদ	1
আ <mark>ন্তর্জাতিক সম্পর্কের তত্ত্</mark> ব ও বিবর্তন	গৌতম কুমার বসু/পশ্চিমবঙ্গ রাজ্য পুস্তক পর্ষদ	1
ভারতীয় রা <mark>ষ্ট্রচিন্তা পরিচয়</mark>	অশোক কুমার মুখোপাধ্যায়/পশ্চিমবঙ্গ রাজ্য পুস্তক পর্য	দ <mark> 1</mark>
ঠান্ডা যুদ্ধে <mark>র পর আন্তর্জাতি</mark> ক সম্পর্ক	অনিক চট্টোপাধ্যায়/পশ্চিমবঙ্গ রাজ্য পুস্তক পর্ষদ	1
সমসাময়ি <mark>ক আন্তৰ্জাতিক স</mark> ম্পৰ্ক	গৌতম কুমার বসু/পশ্চিমবঙ্গ রাজ্য পরিষদের পর্ষদ	1
ভারত বর্ষ রাষ্ট্রভাবনা	সুব্রত চক্রবর্তী	1
আন্তর্জা <mark>তিক সম্পর্কের রূপ</mark> রেখা	পুরুষোত্তম ভট্টাচার্য/সেতু	1
তুলনামূলক শাসন ব্যবস্থ <mark>া</mark> রীতিনীতি	রাজর্ষি বসু/সেতু	1
ভারতের শাসন ব্যবস্থা ও <mark>র</mark> াজনীতি	অনাদি কুমার মহাপাত্র/শহীদ পাবলিকেশন	1
ভারতের <mark>অর্থনীতি</mark>	রমেশ রায়/মিত্রা	1
Udyog <mark>Unnayan O Bab</mark> asthapanar	Bhadra, Satpati/Disar Publication	5
Aaikarer Bhumika	Dr.S.K.Ray/ABS Publishing	2
Mission MCQ Semester-IV	A.K. Mukherjee/Book India	1
Tulanamulak <mark>Rajniti T</mark> atwa O Prayog	Amitava Ray/Progressive	1
Bharotia Rastrochinta <mark>r Bikash</mark>	R.Chakrborty/Progressive	1
Francer <mark>Pancham Sad</mark> harantantra	Pancham Chattopadhyay/Progressive	1
Alice Adventure in Wonderland	D.Chakraborty/	7
The Duchess of Malfi	John Webster/World View	5
Through the Looking Glass	Lauris Caroll/World View	10
The Roven	Aphr Benn/World View	10
The bell Jar	Sylvia Plalth/Faber & Faber	1
Selected Poems	Sylvia Plalth/Faber & Faber	1
Nildarpan:Paath O Samiksha	T.K.Chattopadhyay/Granthabikash	5
Bangla Sahitter Nana Diganta	A.Biswas/Pragyabikash	5

PEEPING INTO THE SHELVES

Books Purchased for the Library

TITLE	AUTHOR/PUBLISHER	QUANTITY	
Prasango Bangla Sahitto	Dr. Mumtaj Begum/Pragyabikash	4	
Aamar Kaler Kaiekjan Kabi	Jagdish Bhattacharya/Varbi	6	
Bangla Samayik Patrer Itibrita	Sandip Dutta/Godchill	5	
Biswa Savyatar Prachin Yug	S.Ray/Progressive Publisher	4	
Prachin Parber Bharat Itihas	Sahjahan Khan/Progressive Publisher	4	
Bharatiya Savyatar Bi	A.Biswas/Kalyani	1	
A Test Book Of Environment Studies	Dr. D.K. Asthana/S.Chand	1	
Fundamental of Environment Studies	Mahua Basu/Cambridge	1	
Ecology and Environment	P.D. Sharma/Rastogi Publishers	1	
A Text book of Eve For undergraduate	Erach Bharucha/UGC	1	
Environmental Chemistry	Anil Kr.De/New Age	1	
Babastapanar Niti	Suraj Kumar Debnath/Tee Dee	10	
Target MCQ	Dr.D.Majumdar/ABS Publishing	10	
Sanskrit Sammanik	Dr.S. Basu/.B.N. Publication	1	
C.U. sammanick Barti <mark>ka</mark>	Tripathi/B N. Publication	1	
Manu Sanghita	Bandyopadhyay/Sanskrit Pustak	1	
Sukraniti Sara	Banerjee/Sandesh	1	
Principal I And Practice of Direct Tax	S.K. Ray/ABS Publishing	2	
Corporate Accounting	Dey And Dutta/Bhattacharjee	6	
Selected Problem on Corporate Acct	Basu & Das/Rabindra Library	6	
Auditing & Assurance	Nayak & Chakraborty/Rabindra Library	6	
Auditing & Assurance	P.L. Gangopadhyay/Dey Book Concern	6	
Corporate Accounting	Basu & Das/Tee Dee Publisher	6	
Niriksha Shastra	Kundu/ABS Publishing	6	
Corporate Accounting	Basu & Das/Tee Dee Publisher	5	
Auditing & Assurance	Dr. Jayanta Ghosh/Elegant Publisher	3	
Auditing & Assurance	Dr. A.Majumdar/Tee Dee	3	
Microeconomics and Statistics	Dr.Bipul De/Tee Dee	3	
Direct & Indirect Tax	Dr.S.K.Ray/ABS Publishing	4	
Niriksha shastra (Bengali)	P.L. Ganguly/Dey Book Concern	5	
Corporate Accounting	Dey & Dutta/Bhattacharya & Co.	4	
Microeconomics and Statistics	Jaydeb Sarkhel/Book Syndicate	2	
Oliver Twist	Charles Dickens/Penguin	5	
Robinsons Crusoe	Daniel Defoe/Penguin	10	
Frankenstein	Mary Shelly/World View	5	
Johnson Gray & Goldsmith	Harriet Raghunathan/World View	5	
Frankenstein or Modern Prometheus	Mary Shelly/Penguin	5	
MLA Handbook Eight Edition	The Modern Language association	1	
MLA Handbook for Writer Research	Kolkata EWP	1	





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